



Pre-Reception Curriculum Map 2021/2022

	SPRING 2
	<p>Shapes and measurement Pre-Reception children will explore 2D shapes, length, capacity, size, height and opposites. The children will learn to use the language of shape, space and measure and solve real-life problems.</p>
Communication and Language	<p>The children will continue to express themselves with fluency and share their knowledge and understanding with more confidence.</p> <ul style="list-style-type: none">• To listen to others one to one or in small groups, when conversation interests them• To use a wider range of vocabulary• To know many rhymes, be able to talk about familiar books and be able to tell a long story• To develop understanding of 'why' and 'how' questions• To begin to express a point of view and begin to debate when they disagree with an adult or a friend, using words
Maths	<p>Children in Pre-Reception will build their understanding of shapes, length, capacity, pattern, size and height.</p> <ul style="list-style-type: none">• To talk about and explore 2D shapes using informal and mathematical language: 'sides', 'corners', 'straight', 'flat' and 'round'• To make comparisons between objects relating to size, length, weight and capacity• To select shapes appropriately: flat, surfaces for building, a triangular prism for a roof, etc.• To talk about and identify the patterns around them• To extend and create ABAB patterns
Literacy	<p>Children continue to develop their phonological awareness and take part in discussions and activities around books.</p> <ul style="list-style-type: none">• To understand we sequence stories across pages• To name the different parts of a book• To write some letters accurately• To engage in extended conversations about stories, learning new vocabulary• To develop their phonological awareness so that they can recognise words with the same initial sound, such as money and mother
Expressive Arts and Design	<p>The children will begin to use a variety of tools to express their ideas and feelings.</p> <ul style="list-style-type: none">• To sing the pitch of a tone sung by another person• To begin to develop complex stories using small world equipment, like animal sets, dolls and dolls' houses• To create closed shapes with continuous lines, and begin to use these shapes to represent objects• To play instruments with increased control to express their feelings and ideas• To join different materials and explore different textures
Understanding the World	<p>The children will learn to investigate shape, space and measurement. They will take part in discussions to share their observations.</p> <ul style="list-style-type: none">• To begin to understand the need to respect and care for the natural environment and all the living things• To explore collections of materials with similar and/or different properties• To talk about what they see, using a wide vocabulary• To talk about the differences between materials and changes they notice• To show interest in different occupations

**Physical
Development**

The children will continue to develop the gross and fine motor skills needed to handle tools with more accuracy.

- To use one-handed tools and equipment, for example, cutting along a line
- To use a comfortable grip with good control when holding pens and pencils
- To use large-muscle movements to paint and make marks
- To match their developing physical skills to tasks and activities in the setting, for example, they decide whether to crawl, walk or run across a plank depending on its length and width
- To continue to develop their ball skills

**Personal, Social
and Emotional
Development**

Children in Pre-Reception continue to grow in their understanding of the needs and feelings of others and become increasingly confident within their setting.

- To become more outgoing with unfamiliar people, in the safe context of their setting
- To understand gradually how others might be feeling
- To find ways to distract or comfort themselves when they feel frustrated or upset
- To find solutions to conflicts and rivalries
- To make healthy choices about food, drink, activity and toothbrushing