



Pre-Reception Curriculum Map 2021/2022

	SUMMER 2
	<p>Water Splash Pre-Reception children will explore the topic of water through the lens of a 'book of the week'. We will learn about occupations and animals and develop our scientific knowledge through water play.</p>
Communication and Language	<p>The children will continue to develop their communication skills while focusing on expanding their vocabulary and listening and responding to others.</p> <ul style="list-style-type: none">• To develop their communication but may continue to have problems with irregular tenses and plurals.• To understand a question or an instruction that has two parts.• To start a conversation with an adult or a friend and continue it for many turns.• To begin to express a point of view and begin to debate when they disagree with an adult or a friend, using words.
Maths	<p>Children in Pre-Reception will expand previous learning on numbers, symbols and positional language.</p> <ul style="list-style-type: none">• To begin to describe a sequence of events, real or fictional, such as 'first' and 'then'.• To solve real world mathematical problems with numbers up to 5.• Experiment with their own symbols and marks as well as numerals.• Discuss routes and locations using words like 'in front of' and 'behind'.• To notice and correct an error in a repeating pattern.
Literacy	<p>Children will continue to develop their phonological awareness to support their early reading and writing.</p> <ul style="list-style-type: none">• To develop their phonological awareness, so that they can count or clap syllables in a word.• To write some letters accurately.• To understand that we read English text from left to right.• To use some of their print and letter knowledge in their early writing.
Expressive Arts and Design	<p>The children will continue to explore and develop ways in which to express themselves through song, dance, theatre and art.</p> <ul style="list-style-type: none">• To begin to develop complex stories using small world equipment, like puppets.• To create their own songs or improvise a song around one they know.• To use drawing to represent ideas like movement or loud noises.• To join different materials and explore different textures.
Understanding the World	<p>The children will use investigative techniques to explore materials and changes in relation to water.</p> <ul style="list-style-type: none">• To use all their senses in hands-on exploration of natural materials.• To begin to understand the need to respect and care for the natural environment and all the living things.• To show interest in different occupations.• To talk about the differences between materials and changes they notice.• To explore collections of materials with similar and/or different properties.
Physical Development	<p>The children will continue to grow the fine motor and gross motor skills they will need for Reception.</p> <ul style="list-style-type: none">• To start taking part in some group activities which they make up for themselves or in teams.• To use one-handed tools and equipment.• To use a comfortable grip with good control when holding pens and pencils.• To choose the right resources to carry out their own plan.• To become increasingly independent as they get dressed and undressed, for example putting their jumpers on.

Personal, Social and Emotional Development

Children in Pre-Reception will begin to prepare for their move to Reception by building confidence and independence.

- To show more confidence in new social situations.
- To talk with others to solve conflicts.
- To develop their sense of responsibility and membership of a community.
- To select and use activities and resources with more independence.
- To make healthy choices about food, drink, activity and toothbrushing.