



## Reception Curriculum Map 2021/2022

	<b>SPRING 2</b>
	<p><b>Megabeasts</b> This term we will learn about dinosaurs, we will explore a range of fiction and non-fiction books based on dinosaurs. As we progress through the half term we will begin to learn about large animals that are alive now, complete with a trip to the Zoo.</p>
<b>Communication and Language</b>	<p>Through a range of everyday activities and direct teaching linked closely to Literacy we will cover the following objectives:</p> <ul style="list-style-type: none"><li>• Engage in story times</li><li>• Listen to and talk about stories to build familiarity and understanding</li><li>• Learn rhymes, poems and songs</li><li>• Engage in non-fiction books</li><li>• Asks questions to check their understanding</li></ul>
<b>Maths</b>	<p><b>We will continue to develop a deep, solid understanding of number and numerical patterns.</b></p> <ul style="list-style-type: none"><li>• Automatically recall number bonds for numbers 0–5 and some to 10</li><li>• Learn doubles to 10</li><li>• Explore the composition of numbers to 10</li><li>• Count beyond 20</li><li>• Select, rotate and manipulate shapes to develop spatial reasoning skills</li><li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can</li></ul>
<b>Literacy</b>	<p><b>Our daily phonics sessions will continue and we will become more confident and fluent readers. We will begin writing a variety of genres.</b></p> <ul style="list-style-type: none"><li>• Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words</li><li>• Form lower-case and capital letters correctly</li><li>• Spell words by identifying the sounds and then writing the sound with letter/s</li><li>• Write short sentences with words with known sound–letter correspondences using a capital letter and full stop</li></ul>
<b>Expressive Arts and Design</b>	<p><b>Our weekly specialist music sessions will build on previous learning.</b></p> <ul style="list-style-type: none"><li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them</li><li>• Develop story lines in their play</li><li>• Sing in a group or on their own, increasingly matching the pitch and following the melody</li><li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings</li></ul>
<b>Understanding the World</b>	<p><b>This half term we will primarily focus on past and present with a particular focus on dinosaurs and animals. We will discuss animal habitats.</b></p> <ul style="list-style-type: none"><li>• Comment on images of familiar situations in the past</li><li>• Compare and contrast characters from stories, including figures from the past</li><li>• Understand the effect of changing seasons on the natural world around them</li><li>• Recognise some similarities and differences between life in this country and life in other countries</li></ul>

**Physical  
Development**

Through weekly PE and dance sessions we will build on our previous skills learnt.

- Develop overall body-strength, balance, co-ordination and agility
- Combine different movements with ease and fluency
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
- Develop the foundations of a handwriting style which is fast, accurate and efficient

**Personal, Social  
and Emotional  
Development**

We will work on the following through a range of circle times.

- Know and talk about the different factors that support their overall health and wellbeing:
  - regular physical activity
  - healthy eating
  - toothbrushing
  - sensible amounts of 'screen time'
  - having a good sleep routine
  - being a safe pedestrian