



## Nursery Curriculum Map 2021

	Spring 1
	<b>People who help us</b> Nursery children will learn how to identify each service via their uniforms and begin to understand what it is that each service do and how this helps us.
<b>Communication and Language</b>	<p>We will continue to develop our speech, listening and understanding. We will be introduced to new vocabulary based around our topic.</p> <ul style="list-style-type: none"><li>• To show interest in play with sounds, songs and rhymes</li><li>• To identify action word by following simple instructions, <i>e.g. Show me jumping</i></li><li>• Begin to understand more complex sentences, <i>e.g. Put your toys away and then sit on the carpet</i></li><li>• To use language to share feelings, experiences, and thoughts</li><li>• To use a variety of questions, <i>e.g. what, where, who</i></li></ul>
<b>Maths</b>	<p>The children will build their confidence counting objects using one to one correspondence.</p> <ul style="list-style-type: none"><li>• Begin to compare and recognise changes in numbers of things, using words like <i>more, lots</i> or '<i>same</i>'</li><li>• Begin to say number in order, some of which are in the right order (ordinality)</li><li>• To choose puzzle pieces and try to fit them in</li><li>• To join in and anticipate repeated sound and action patterns</li><li>• To make simple constructions</li></ul>
<b>Literacy</b>	<p>Throughout the half term the children will be introduced to a variety of fiction and non-fiction books. They will become familiar with repetitive stories, joining in and repeating some phrases.</p> <ul style="list-style-type: none"><li>• To repeat and use actions, words and phrases from familiar stories</li><li>• Begin to recognise familiar logos from children's popular culture, commercial print or icons for apps</li><li>• To distinguish between the different marks they make</li></ul>
<b>Expressive Arts and Design</b>	<p>The children participate in music sessions weekly. They will use different instruments to experiment with sounds.</p> <ul style="list-style-type: none"><li>• To show an interest in the way sound makers and instruments sound and experiments with ways of playing them, <i>e.g. loud/quiet, fast/slow</i></li><li>• To use everyday materials to explore, understand and represent their world – their ideas, interests and fascinations</li><li>• To create rhythmic sounds and movements</li></ul>
<b>Understanding the World</b>	<p>The children will learn about different occupations and ways of life; they will talk about how they are similar and different.</p> <ul style="list-style-type: none"><li>• To have a sense of own immediate family and relations and pets</li><li>• To learn that they have similarities and differences that connect them to, and distinguish them from, others</li><li>• Can talk about some of the things they have observed such as plants, animals, natural and found objects</li></ul>
<b>Physical Development</b>	<p>We will begin to develop our fine motor skills with activities such as pipettes and water, threading and using large tweezers.</p> <ul style="list-style-type: none"><li>• Begin to show preference for dominant hand and leg/foot</li><li>• To jump up into the air with both feet leaving the floor and can jump forward a small distance</li><li>• Begin to understand and choose different ways of moving</li></ul>
<b>Personal, Social and Emotional Development</b>	<p>We will continue to express our feelings and build on the relationships we have built in the last term.</p> <ul style="list-style-type: none"><li>• To seek out others to share experiences with and may choose to play with a familiar friend or a child who has similar interest</li><li>• To know their own name, preferences and interests and is becoming aware of their unique abilities</li><li>• To show a sense of autonomy through asserting their ideas and preferences and making choices and decisions</li></ul>